

REGIONAL THEMATIC SEMINARS

MAKING DATA COUNT:

Moving towards integrated data practice

Local authority case practice themes:

Kent County Council

Sheffield City Council

**Brighton & Hove
City Council**

Lincolnshire County Council

Islington Council

**Bolton Metropolitan
Borough Council**

Middlesbrough Council

For further information go to:
www.virtualstaffcollege.co.uk/events.html

Leeds

12th November
Park Plaza Hotel

Manchester

5th November
The Midland Hotel

Birmingham

10th November
The Copthorne Hotel

London

3rd November
The Bloomsbury Hotel
(formerly Jurys Great Russell Street)

MDC 2009 Regional Seminars DRAFT PROGRAMME

09.30 - 10.00	Registration and refreshments
10.00 - 10.05	Welcome by Chair and Virtual Staff College (VSC)
10.05 - 11.05	Session 1
	Sharing information and analysis with partners as part of governance and joint working Local Authority Emerging Practice case study Swap shop
11.05 - 11.30	BREAK
11.30 - 12.30	Session 2
	The National Indicator Set: where next? Stephen Bloyce, DCSF
12.30 - 13.30	LUNCH
13.30 - 14.30	Session 3
	Children and young people: tracking progress across the system Local Authority case study Swap shop
14.30 - 15.30	Session 4
	Performance management and external accountability Local Authority case study Swap shop
15.30	Plenary discussion and conclusions
15.45	Close

London 3rd November:

Working across Agencies: Moving forward with a Multi-Agency Data Group

Kent and Medway Public Health Observatory

Kent's Children's Trust has formed a Multi-Agency Data Group and this session will explore the group's development, achievements to date and continuing progress.

AimHigher: An Impact Assessment of an Online Revision Tool

Lincolnshire County Council and AimHigher Lincolnshire and Rutland

As part of the AimHigher impact assessment, Lincolnshire's Performance Management team investigated the use of an online revision tool in participating schools. This presentation will outline their findings and explore any correlation with usage of the revision tool.

Achieving a "Collect Once, Use Numerous Times" Approach to Data and Strategic Actions

Brighton and Hove City Council

This session will explore the use of a commercial performance management solution, to capture data reliably and easily, to inform and monitor key strategic decisions and plans across the sector.

Manchester 5th November:

Using Data to Develop Multi-Agency Working

Sheffield City Council

Sheffield is currently running a project to show how multi-agency information management can contribute to the debate about different ways of working, organisational cultures and information sharing tools. This presentation will discuss the project's progress, next steps and plans for how the information will be used.

Painting by Numbers: Using Data to Picture the "whole child"

Islington Council

This session will look at Islington's experience of collecting data from various sources to create a picture of an individual child's life in order to improve outcomes for that child and family.

Birmingham 10th November:

Painting by Numbers: Using Data to Picture the "whole child"

Islington Council

This session will look at Islington's experience of collecting data from various sources to create a picture of an individual child's life in order to improve outcomes for that child and family.

Leeds 12th November:

Using Data to Develop Multi-Agency Working

Sheffield City Council

Sheffield is currently running a project to show how multi-agency information management can contribute to the debate about different ways of working, organisational cultures and information sharing tools. This presentation will discuss the project's progress, next steps and plans for how the information will be used.

Making a Positive Impact: the Real Value of Integrated Management Systems

Middlesbrough Council

As a series of pupil tracking systems begin to imbed and schools become more confident in using the data, the real value of an Integrated Management Information System is emerging in Middlesbrough. This presentation will provide an opportunity to look at the tools and data used to assist curriculum and resource planning and to evaluate the impact of specific strategies.

Making the Link: Improving Data, Improving Outcomes

Bolton Council

This presentation will show how Bolton's Children's Services Department captures and analyses performance management information with the aim of improving outcomes for local children and young people.

Seminar format

The publication of the Children's Plan in 2007 and the subsequent Workforce Development Action Plan and National Framework for Leaders and Managers of Children's Services signify a significant reaffirmation of the commitment of the DCSF to the concept of integrated service delivery for children, young people and families.

However, improving outcomes for children and young people requires more than changing how we deliver services. It also requires a radical approach by local authorities and their Children's Trust partners to the collection, management and exchange of data. Integrated information delivery lies at the core of integrated service delivery.

The importance of this work is further highlighted by the 2009 White Paper *Your child, your schools, our future: building a 21st century schools system* which states:

"We will expect local authorities to provide information and support to schools and other local services about forming and maintaining clusters and other forms of multi-agency locality working. They can support a greater collective focus on the five ECM outcomes for all children and young people in the local area through providing schools and clusters with high-quality data from the Local Area Profile relating to the lives of children and young people in the area, and the outcomes they achieve."

Given this challenging and new agenda and, following on from the feedback from the regional seminars in 2008, we are planning to provide further opportunities for the exchange of practice during the 2009 programme through facilitated working sessions and experiential "swap shops" where participants will be expected to reflect upon and seek solutions to the challenges currently facing them. With this in mind all participants will be asked to contribute actively to the Swap Shop sessions by being prepared to speak for no more than 5 minutes at their table on the given topic area providing an overview of practice in their authority, organisation or locality/Children's Trust partner.

MAKING DATA COUNT

Towards integrated data practice

Following the publication of the good practice guide "School Improvement Making Data Work" The Education Network (TEN, now CSN), the key partners the Virtual Staff College (VSC) and DfES (now DCSF) initiated an annual joint conference on data and information which takes place in February

Since 2004 the partnership has also planned and delivered a series of autumn regional seminars each year to enable data and information practitioners from local authorities and their Children's Trust partners to explore current developments, exchange emerging practice in more depth and, through interactive small group sessions, consider the service development implications of the topics discussed for their current working context. Seminars have been limited to about 50 delegates to support group working.

This programme, which is being sponsored, for the sixth time, by the DCSF, will be managed by VSC on behalf of the partnership. The seminar themes have increasingly been focussed on practice related to the development of integrated data systems and processes aimed at supporting the thrust of **Every Child Matters**.

The seminar programme theme for this year is "**Making Data Count: moving towards integrated data practice**" and will take place at four venues in the November.

At each event we will aim to provide a focus on the importance of data and how data streams can be more effectively coordinated in order to achieve integrated governance, management and application of data and information for children, young people and families. Each seminar will include a contribution from the DCSF and local authority case studies which will consider ECM and/or school improvement issues including effective use of health data. There will also be contributions from practitioners who, as part of the VSC accredited Management Development Programme for Data and Information Professionals, have undertaken topical action research projects related to their work.

Who should attend the seminars?

LA (and their Children's Trust partners) data, information, research and performance management professionals wishing to enhance their knowledge of children's services provision. LA school improvement advisers, inspectors and consultants wishing to build on initial practice in the use of data to improve outcomes for children within ECM locality arrangements.

Previous series have proved to be a very successful forum for colleagues working for local authorities and their partners to share current practice. In order to maximise the potential benefits from these small working seminars it is recommended that authorities and their Children's Trust partners aim to send colleagues from as broad a practice background as possible in order to foster greater inter-disciplinary understanding.

BOOKING FORM Please use one form per delegate (photocopies are acceptable)

REGIONAL THEMATIC SEMINARS

Making data count

**£150 plus VAT for VSC subscribing LAs & associated Children's Trust Partners, and
£175 plus VAT for VSC non subscribing LAs & associated Children's Trust Partners.**

Address to which seminar details should be sent:

Name of delegate:

Position:

LA/organisation:

Order Number:

Invoice Address:

Telephone:

Email:

Special requirements (dietary or otherwise):

A cancellation fee of £100 / £125 + VAT will be charged for any cancellation within 14 days of the conference and £150 / £175 + VAT within 7 days of the conference. Failure to give notice will result in the full delegate price being charged. Substitutions may be made at any time.

Please indicate which seminar you would like to attend:

London (3rd November 09)

Birmingham (10th November 09)

Manchester (5th November 09)

Leeds (12th November 09)

Please return this form by post or fax

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Manchester, M4 3TR

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*VSC Plus is the trading arm of the Virtual Staff College.